

PAULSONS TEACHER TRAINING COLLEGE

Pulichapallam, Vanur Taluk,
Villupuram District- 605 109.

Affiliated to

Tamilnadu Teacher Education University, Chennai.

(College Code:13007)

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ACADEMIC CALENDAR
2019-20



Chairman's Message.....

Warm wishes and greetings to all those closely associated for the welfare and development of our institution. I feel honoured and privileged to express the wishes to the forthcoming teacher generation. A Chinese proverb says, "If you are planning for a year sow rice, If you are planning for a decade plant trees, If you are planning for a life time educate a person" Hence, our temple of knowledge was started with sole aim of catering the needs of the downtrodden section of the society, residing in rural area. Our college plays a vital role in producing good teachers to build a good society. We aim at holistic education, which we do it by giving equal importance to the academic activities, sports activities, cultural and social activities. This college soundly functions under the leadership of principal and dedicated staffs. I wish a glorious success for all the teacher trainees to emerge as good teachers in their mission..

S.R. s. PAul

[Dr. S. R. S. Paul]

Chairman

PAULS EDUCATIONAL TRUST

Principal's Message



Dear friends, with a grateful heart I feel proud to meet you all in this academic year in our esteemed institution. We have been blessed in many ways by God, the Almighty constantly in our academic progress. To understand life is to understand ourselves and that is both the beginning and the end of education. Education is not merely acquiring knowledge, gathering and correlating facts; it is to see the significance of life as a whole. “To teach is an honour, We take it as a mission”.

Paulsons leverages its years of experience in skills analysis, curriculum and professional development to help students reach their educational goals. By putting in a little extra effort on your own and unasked for, you will make others indebted to you, be they individuals or institutions. When you give a little more than what is expected of you and when you give affection, love, help, regard, respect, sympathy and friendship in abundance on your own initiative, you will find others spontaneously helping you and lifting to the top.

The college has completed seven years and is soundly functioning in shaping the lives of the trainee teachers for better challenging future. I sincerely thank Dr S. R. Sam Paul, the Managing Director of this institution for his determined efforts and continuous guidance and support in running this institution.

S. ArokiARaj

PRINCIPAL

CONSTITUTION OF INDIA

Preamble

WE, THE PEOPLE OF INDIA, having solemnly

resolved to constitute India into a **Sovereign**

Socialist Secular Democratic

Republic and to secure to all its citizens:

Justice, Social, Economic, and Political;

Liberty of thought, expression, belief, faith and

Workship;

Equality of status and of Opportunity; and to

promote among them all

Fraternity assuring the dignity of the individual and the unity and Integrity of the Nation;

In our **CONSTITUENT ASSEMBLY** this

Twenty-Sixth day of November, 1949, do hereby

ADOPT, ENACT AND GIVE TO OURSELVES

THIS CONSTITUTION.

நிறுவன இறைவாழ்த்து

அம்மையப்பன் உந்தன் அன்பே நிரந்தரம்,

மாறும் உலகில் மாறா உம் உறவே நிரந்தரம்,

இம்மை வாழ்வில் மறுமை இருப்பது நிரந்தரம்,

நான் மாண்ட பின்பும் உம்மில் உயிர்ப்பது நிரந்தரம்.

தாயின் அன்பு சேய்க்கு இங்கே நிரந்தரம்,

தாயும், தந்தையும் எமக்கு நீயே நிரந்தரம்,

தேயும் வாழ்வில் நம்பிக்கை நீயே நிரந்தரம்

நான் சாயும் போது காப்பது நீயே நிரந்தரம்.

செல்வங்கள் கொணரும் இன்பத்தில் இல்லை நிரந்தரம்

பதவியும் புகழும் தருவது இல்லை நிரந்தரம்,

நிலை வாழ்வு என்றும் நிஜமான நீயே நிரந்தரம்

அதன் விலையாக எனை நீ உம்மில் இணைப்பாய்

நிரந்தரம்

நிரந்தரம் நிரந்தரம் நீயே நிரந்தரம்,

நிரந்தரம் நிரந்தரம் நீயே நிரந்தரம்.

மாலை வணக்கம்

அருட்பெருஞ் ஜோதியே! தனிப் பெருங்கணையே!

அன்பே! சிவம்! அல்லாஹ் என்னும்

அருபி ஆனவனே! சிலுவையில் மாண்ட சீரோன் மணியே!

இன்று முழுவதும் எங்களை காத்து வழிநடத்திய

எல்லாம் வல்ல இறைவா! இதுவரை எங்களுக்கு செய்த

எல்லா நன்மைகளுக்கும் நன்றி. பாசமுள்ள பெற்றோர்கள்,

அன்பான ஆசிரியர்கள், எல்லா வகையிலும் எங்களுக்கு

உதவும் நண்பர்கள் அனைவருக்கும் நன்மைகளை

செய்யும். எங்கள் போக்கிலும் வரத்திலும் கூட இருந்து வழி

நடத்தும். நாங்கள் தேர்விலும், வாழ்விலும் 100%

வெற்றியைப் பெற எங்களுக்கு உதவும் என்று கெஞ்சி

மன்றாடுகிறோம்.

எந்தையே! எங்களுக்கு அருள்புரிவாயாக!

தமிழ்த் தாய் வாழ்த்து

நீராருங் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்
 சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிகில்
 தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும்
 தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே!
 அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற
 எத்திசையும் புகழ்மணக்க இருந்தபெருந் தமிழணங்கே!
 தமிழணங்கே!
 உன் சீரிளமைத் திறம்வியந்து செயல்மறந்து வாழ்த்துதுமே!
 வாழ்த்துதுமே! வாழ்த்துதுமே!
 - 'மனோன்மணியம்' பெ. சுந்தரம்பிள்ளை

கொடிப் பாடல்

தாயின் மணிக்கொடி பாரீர் - அதை
 தாழ்ந்து பணிந்து
 புகழ்ந்திட வாரீர் - தாயின் (2)
 ஓங்கி வளர்ந்ததோர் கம்பம் - அதன்
 உச்சியின் மேல்
 வந்தே மாதரம் என்றே
 பாங்கின் எழுதித் திகழும் செய்ய
 பட்டொளி வீசிப்
 பறக்குது பாரீர் - தாயின் (2)
 கம்பத்தின் கீழ் நிறறல் காணீர் - எங்கும்
 காணரும் வீரர் பெருந்திரள் கூட்டம்
 நம்பர்க்குரிய அவ்வீரர் தங்கள்
 நல்லுயிர் ஈந்தும் கொடியினைக் காப்பர் - தாயின் (2)

தேசிய கீதம்

ஜன கண மன அதிநாயக ஜய ஹே
 பாரத பாக்ய விதாதா
 பஞ்சாப ஸிந்து குஜராத மராட்டா
 திராவிட உத்கல பங்கா
 விந்திய ஹிமாசல யமுனா கங்கா
 உச்சல ஜலதி தரங்கா
 தவ சுப நாமே ஜாகே
 தவ சுப ஆசிஸ மாகே
 காஹே தவ ஜய காதா
 ஜன கண மாங்கள தாயக ஜய ஹே
 பாரத பாக்ய விதாதா
 ஜய ஹே ஜய ஹே ஜய ஹே
 ஜய ஜய ஜய ஜய ஹே!
 - மகாகவி இரவீந்திரநாத தாகூர்

நாட்டுப் பண் பொருள்

இந்தியத் தாயே! மக்களின் இன்ப துன்பங்களைக் கணிக்கின்ற
 நீயே எல்லாருடைய மனத்திலும் ஆட்சி செய்கிறாய்.
 நின் திருப்பெயர் பஞ்சாபையும், சிந்துவையும், கூர்ச்சரத்தையும்,
 மராட்டியத்தையும், திராவிடத்தையும், ஒரிசாவையும்,
 வங்காளத்தையும் உள்ளக் கிளர்ச்சி அடையச் செய்கிறது.
 நின் திருப்பெயர் விந்திய இமயமலைத் தொடர்களில்
 எதிரொலிக்கிறது; யமுனை, கங்கை ஆறுகளின்
 இன்னொலியில் ஒன்றுகிறது; இந்தியக் கடலலைகளால் வணங்கப்படுகிறது.
 அவை நின்னருளை வேண்டுகின்றன்; நின் புகழைப் பரவுகின்றன.
 இந்தியாவின்இன்ப துன்பங்களைக் கணிக்கின்ற தாயே உனக்கு
 வெற்றி! வெற்றி! வெற்றி!

கல்லூரி பிரார்த்தனை

எல்லாம் வல்ல பரம்பொருளே இறைவா!

உமது அன்புக்கும், கருணைக்கும், எங்கள் இதய பூர்வமான நன்றியை

காணிக்கையாக்குகிறோம். எங்களிடம் உள்ள,

பொறாமை குணம் குறைந்து, பெருந்தன்மை வளரவும், கோபம் குறைந்து அமைதி
வளரவும், தன்னலம் குறைந்து பிறர் நலம் வளரவும், கஞ்சத்தனம் குறைந்து, தாராள மனம்

பெறவும், பிறரை பாராட்டும் மனம் பெறவும்,

உமதருள் வேண்டுகிறோம். தன்னம்பிக்கை, விடாமுயற்சி, நேர்மை, கீழ்படிதல் போன்ற
நல்ல குணங்களை வாழ்க்கையில் பெற்று வாழ்க்கையை வளமோடும், நலமோடும் வாழ

உதவியருளும்.

இன்பத்தையும், துன்பத்தையும் சமமாக ஏற்றுக் கொள்ளும் மனப்பக்குவத்தையும்,
உழைப்பின் மீது உறுதியோடு நம்பிக்கை வைத்து எங்களுக்கு அளித்தருளும்.

சமூகத்தில் அனைவரும் மாற வேண்டும் என்று விரும்பும் நாங்கள், நல்ல மாற்றம்
எங்கள் ஒவ்வொருவரிடமும் தொடங்கட்டும் என்று உணர உதவி புரியும்.

Education is the manifestation of divine perfection already existed in man-Swami Vivekanandha

Glimpse of the Institute

Paulsons Teacher Training College(Code No: 13007) is ideally located at Pullichapallam Village, Vanur Taluk, Villupuram District in a conducive rural atmosphere, surrounded by serene plantation areas, the college is catering the needs of students from rural area. The college is located very nearly parallel to National Highway 66 at a distance of 13 kms from Pudhucherry and 25 kms from Thindivanam.

Paulsons Teacher Training College was established in the year 2004-05 and has been functioning under the distinguished leadership of Dr S. R. Sam Paul, M. E., Ph.D., the founder chairman of Sam Paul Educational Trust. An institution constituted with a vision of “*Bringing excellence in teacher education by the way of generating quality teachers, for the empowerment of our nation*”. The founder chairman Dr S. R. Sam Paul is an eminent educationalist and an excellent administrator with a noble mission to Give Quality Education in all the Educational Institutions (Engineering, Nursing, Catering, School) attached to the trust.

The college campus is spread over in 6.05 acres of land and the built up area is 3225 sq.mts. It has an adequate infrastructure to meet the Curricular, Co-curricular needs of the students. The college functions with the required approvals such as recognition order from NCTE-SRC, Bangalore, NOC from Tamilnadu State Government and affiliated to Tamilnadu Teachers Education University, Chennai. The College of Education is successfully running B. Ed., & M.Ed., Courses with good academic excellence and serves the quality by producing quality teachers.

Father of Kindergarten- Frobell

2004 with the dignified motto of “Love, Knowledge and Discipline”. The institution has set up the objectives to achieve the ultimate aim of “Promoting Social Change for Developing Knowledge Society”.

Objectives:

- To Uplift the Rural People through Literacy Drive Programmes.
- To Create Awareness on Social Evils.
- To Carry out Research at all Stages of Education.
- To Develop the Life Skills of Prospective Teachers through In-Service Programmes and Extension Activities.
- To Deliver the Programmes according to the Global Trend.
- To Inculcate Values among the Prospective Teachers.
- To Promote Harmony and Peace in The Society

Vision:

“Bringing excellence in teacher education by the way of generating quality teachers, for the empowerment of our nation”

Missions:

- ❖ Toning Up the Quality of Teacher Education in all the Angles.
- ❖ Developing the Good Qualities Needed for a Teacher.
- ❖ Ensuring Professional Enhancement of Teachers through various Activities.
- ❖ Integrating Innovations in Teaching Learning According to the Global Trends.
- ❖ Creating Awareness in the Preservation of Environment and the Issues Related to Social Development.
- ❖ Conducting Research in the Spheres of Education.

Education is the Reconstruction of Experiences-Jhon Dewey

About the Courses

Bachelor of Education (B. Ed)

1. ELIGIBILITY FOR ADMISSION TO THE B.Ed PROGRAMME

A candidate shall be eligible for admission to the B.Ed programme (in Government /Government Aided/Self-Financing Colleges of Education) leading to the Degree of Bachelor of Education (B.Ed) provided:

- (i) The candidates should have undergone 10+2+3(15) or 11+1+3(15) pattern of study and passed the qualifying examination conducted by the respective State Board or CBSE or any other recognized Board of Education / Examination and UG Degree Examination of the UGC recognized Universities in any one of the school subjects offered by the Directorate of School Education at the Secondary / Higher Secondary Education level.
- (ii) Candidates, who have passed the UG or PG Degree under Open University System without qualifying in 11 years SSLC Examination and one year of Pre- University Course (P.U.C) examination or 10+2 pattern of School Education Examination are not eligible for admission, even if they subsequently qualify in one year SSLC and one year PUC or 10+2 pattern of School Education Examination.
- (iii) Candidates, who have studied more than one main subject in Part III/Part IV (under Double / Triple Major System) of UG Degree course should have to choose only one of the main subjects and should have applied for that optional only. In such cases, marks obtained by the candidates in two / three major subjects shall be taken in to account to arrive at the percentage of marks as stipulated in item (ix) herein.
- (iv) Candidates, who have passed any degree under Additional Degree Programme with less than three years duration, are not eligible for admission.
- (v) Candidates, who have passed under four year Dual Degree Programme with two major subjects under Part III are not eligible for admission.
- (vi) Candidates, who have qualified the P.G. Degree in the subjects in Home Science, Economics, Commerce, Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy with not less than 50% of marks are eligible for admission, subject to the condition that the major subject in the UG and PG Degrees shall be one and the same.

(vii) Candidates, who have qualified the PG Degree (5 year integrated course) under 10 + 2 + 5 or 11+1+5 pattern of study, shall be considered for admission. In such cases, the marks obtained by the candidates in the first three years (in major and ancillary or allied subjects alone) of the course alone shall be taken in to account for admission to B.Ed. Degree programme for the subjects in Tamil/Urdu (Urdu in Self-Financing Colleges only), English, Mathematics, Physical Science (Physics), Physical Science (Chemistry), Biological Science (Botany), Biological Science (Zoology), History, Geography, and Computer Science. The marks obtained by the candidates in the last two years (4th & 5th year) alone shall be taken into account for admission to B.Ed. Degree programme for subjects in Home Science, Economics, Commerce, Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.

(viii) *Equivalent Subjects*

- a) Candidates who have done their UG Degree in Applied Mathematics can apply for Mathematics.
- b) Candidates, who have done their UG Degree in Applied Physics, Geo-Physics, Bio-Physics and Electronics, can apply for Physical Science.
- c) Candidates, who have done their UG Degree in Applied Chemistry, can apply for Physical Science.
- d) Candidates, who have done their UG Degree in Bio-Technology, Plant-Biology, and Plant Bio-Technology, can apply for Biological Science.
- e) Candidates, who have done their UG Degree in Environmental Science and Micro-Biology, can apply for Biological Science.
- f) Candidates, who have done their UG Degree in Applied Geography, can apply for Geography.
- g) Candidates, who have done their UG Degree in Computer Science, Information Technology and Computer Application, can apply for Computer Science.
- h) Post Graduate candidates in Economics, Commerce, Home Science, Political Science, Sociology, Psychology, Philosophy, Logic, and Indian Culture with not less than 50% (irrespective of their UG Marks) of marks in PG Degree or in the interdisciplinary subject, which are being declared equivalent by the respective University can apply.

- i) Candidates, who have done their PG Degree in Nutrition and Dietetics are eligible to apply for Home Science.
- j) Candidates, who have done their UG Degree in the school subjects, are eligible for admission to B.Ed. However, those who have done the UG in the subjects for which equivalence is not covered under the G.O.(1D)No.257, Higher Education (G1) Department, Dated 19.07.2016, shall have to obtain an equivalence certificate for the respective subjects from the University concerned to consider their admission to B.Ed. Degree programme.
- k) Candidates, who have done their UG level without language Tamil or other Indian Languages under Part-I and are awarded degree with English and Main subjects concerned will be considered for admission to B.Ed. subject to the condition that they have to qualify in Tamil Language Test conducted by the TNPSC for the purpose of employment.
- l) Candidates, who have done their Bachelor's Degree in Engineering or Technology with specialization in Science and Mathematics or any other qualification equivalent thereto, are eligible for admission to B.Ed. Degree programme. (Physical Science, Biological Science, Mathematics and Computer Science).
- (ix) Candidates, with the following marks in the UG Degree are eligible for admission to B.Ed. Degree programme with the subjects in Tamil/Urdu (Urdu in Self-Financing Colleges only), English, Mathematics, Physical Science (Physics), Physical Science (Chemistry), Biological Science (Botany), Biological Science (Zoology), History, Geography, and Computer Science. The marks obtained in UG Degree alone shall be taken to arrive the eligibility even if they possess PG Degree in the same subject. For the subject in Home Science, Economics, Commerce, Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy, PG Degree with not less than 50% marks is mandatory and the subjects in UG and PG shall be one and the same.

Community/Category	Minimum Marks
OC	50%
BC/ BCM	45%
MBC / DNC	43%
SC /SCA/ ST	40%

- a) Marks obtained by the candidates in the UG Degree Course Part-III / IV Major and

- b) Allied including Practical [*Tamil/Urdu (Urdu in Self-Financing Colleges only), English, Mathematics, Physical Science (Physics), Physical Science (Chemistry), Biological Science (Botany), Biological Science (Zoology), History, Geography, and Computer Science*] alone shall be taken in to account to arrive at the percentage of marks mentioned above. Marks obtained under Part-V subjects shall not be taken into account to arrive at the percentage of marks. If the candidates possess PG Degree in these subjects, weightage of marks for the highest qualification in the relevant subject will be given as follows and added to the base marks for Ranking. However minimum marks mentioned in the ‘item (ix)’ is mandatory for the subjects in Tamil/Urdu (*Urdu in Self-Financing Colleges only*), English, Mathematics, Physical Science (Physics), Physical Science (Chemistry), Biological Science (Botany), Biological Science (Zoology), History, Geography, and Computer Science and not less than 50% of marks for the subjects in Home Science, Economics, Commerce, Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.

Highest Qualification	Weightage of marks
a) Candidates with PG (Except the subjects Home Science, Economics, Commerce, Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy, since PG Degree is the requisite qualification for admission to B.Ed. Degree.)	4 (four) marks
b) Candidates with M.Phil.	5 (five) marks
c) Candidates with Ph.D.	6 (six) marks

- c) Marks obtained by the candidates in the PG Degree [*Home Science, Economics, Commerce, Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy*] shall be considered eligible for admission, but weightage marks will not be given as mentioned in ‘item (ix) (a)’.
- d) To arrive at above percentage of marks, the marks obtained by the candidates in Major / Ancillary / Allied subjects (Part III & IV) including practical alone shall be taken in to account.
- e) For the students who have done their Bachelor’s Degree in Engineering or Technology, the marks obtained in their Degree shall be taken into account.
- f) Rounding of the marks to the next higher integer shall not be permitted.
- g) The candidates who are qualified in UG Degree under Open University System after passing 10th Standard and +2 Examinations shall alone be considered for admission to B.Ed. Degree programme.
- h) The candidates who are qualified in UG Degree under Open University System

- i) without passing 10th Standard and +2 Examination and subsequently passing 10th and +2 examinations are not eligible for admission to B.Ed. Degree programme.
- (x) Candidates, who have passed PG Degree in Economics, Commerce, Home Science, Political Science, Sociology, Psychology, Philosophy, Logic, and Indian Culture without undergoing 10+2+3 or 11+1+3 pattern of education, are eligible for admission.
- (xi) In the case of Differently-Abled (Physically and Visually Challenged) candidates, a minimum pass in the requisite qualification is enough.

However, the basis of selection shall be in accordance with the Regulations of the University / Government of Tamil Nadu Guidelines for Admission to B.Ed Degree programme in force from time to time.

2. DURATION OF THE B.Ed PROGRAMME

The B.Ed. programme shall be for duration of two academic years consisting of 200 working days (36 hours in a week- 5 or 6 days in a week) each year, excluding the period of examination and admission.

3. PROGRAMME CONTENT

The B.Ed programme will consist of Theory courses in 'Perspectives in Education', and 'Curriculum and Pedagogic Studies' along with 'Engagement with the Field' as practical component.

COURSES IN PERSPECTIVES IN EDUCATION

- Course 1: Childhood and Growing up
Course 2: Contemporary India and
Education Course 3: Learning and Teaching
Course 6: Gender, School and Society (1/2
Course) Course 8: Knowledge and Curriculum
Course 10: Creating an Inclusive School (1/2 Course)

COURSES IN CURRICULUM AND PEDAGOGIC STUDIES

Course 4:	Language across the Curriculum (1/2 Course)
Course 5:	Understanding Disciplines and Subjects (1/2 Course)
Course 7 (a&b):	Pedagogy of a School Subject (1/2 Courses)
Course 9:	Assessment for Learning
Course 11:	Optional Course (1/2 Course)

ENGAGEMENT WITH THE FIELD - THE SELF, THE CHILD, COMMUNITY AND SCHOOL

This curricular area would have three components:

1. *Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus.*
2. **School Internship.**
3. **Courses on Enhancing Professional Capacities (EPC):**
 - i) Course EPC 1: Reading and Reflecting on Texts (1/2 Course)
 - ii) Course EPC 2: Drama and Art in Education (1/2 Course)
 - iii) Course EPC 3: Critical Understanding of ICT (1/2 Course)
 - iv) Course EPC 4: Understanding the Self (1/2 Course)

ANNUAL DISTRIBUTION OF THE COURSES AND DISTRIBUTION OF MARKS

Theory Courses for First Year				
Serial No.	Course Name	Marks for Theory	Marks for T&A	Total
Course 1	Childhood and Growing Up	70	30	100
Course 2	Contemporary India and Education	70	30	100
Course 3	Learning and Teaching	70	30	100
Course 4	Language across the Curriculum	35	15	50
Course 5	Understanding Disciplines and Subjects	35	15	50
Course 6	Gender, School and Society	35	15	50
Course 7(a)	Pedagogy of a School subject – Part – I (Methodology)	35	15	50
	Sub - Total	350	150	500

Engagement with the Field for First Year		
[Courses on Enhancing Professional Capacities (EPC)]		
Course EPC 1	Reading and Reflecting on Texts	50 Marks
Course EPC 2	Drama and Art in Education	50 Marks
Course EPC 3	Critical Understanding of ICT	50 Marks
Sub - Total		150 Marks
Grand Total (500+150)		650 Marks

Note: T & A refers to 'Tasks and Assignments' which are evaluated by continuous internal assessment.

[The courses on 'Enhancing Professional Capacities' (EPC 1, EPC 2 & EPC 3) are evaluated by continuous internal assessment.]

Theory Courses for Second Year				
Serial No.	Course Name	Marks for Theory	Marks for T & A	Total
Course 7(b)	Pedagogy of a School Subject – Part II (Content Mastery)	35	15	50
Course 8	Knowledge and Curriculum	70	30	100
Course 9	Assessment for Learning	70	30	100
Course 10	Creating an Inclusive School	35	15	50
Course 11	Optional Courses: (Any one) 1. Yoga, Health and Physical Education 2. Environmental Education 3. Values and Peace Education	35	15	50
Engagement with the Field (EPC) for Second Year				
Courses on Enhancing Professional Capacities (EPC)				
Course EPC 4	Understanding the Self	50 Marks		
	School Internship	250 Marks		
Total Marks		650 Marks		

Note: T& A refers to Tasks and Assignments which are evaluated by continuous internal assessment.

[The course on 'Enhancing Professional Capacities' (EPC 4) is evaluated by continuous internal assessment.]

DISTRIBUTION OF MARKS FOR TASKS AND ASSIGNMENTS FOR EACH COURSE

S.No.	Type of Course	Marks
1.	Full course	2 x 15 = 30
2.	Half a course	2 x 7.50 = 15

Note: Students have to undertake Tasks and Assignments in each course given in the syllabus.

MEDIUM OF INSTRUCTION

The candidates admitted into the B.Ed degree course in the Colleges of Education affiliated to Tamil Nadu Teachers Education University should select the medium of instruction either as English or as Tamil (as per the availability of medium of instruction in the colleges of education). After the last date of admission, Principals of the Colleges of Education should submit the name list along with the medium of instruction chosen by each candidate to Tamil Nadu Teachers Education University.

In case, if the admitted candidates prefer to change their medium of instruction at later stage of the course it should be permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll.

Medium of instruction chosen by the candidate to pursue the B.Ed. degree course will be indicated in the B.Ed. degree course transfer certificate alone. Classroom instruction shall be carried out separately for different medium of instruction.

ATTENDANCE

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should gain 85% (i.e., 170 days) of attendance, failing which they will not be permitted to appear for the B.Ed. degree examination. However, as per the decision of the Syndicate of Tamil Nadu Teachers Education University in its meeting held on 10.08.2010 candidates who are able to gain attendance only upto 75% on medical ground, will be permitted to appear for the examination after getting condonation of attendance, adhering to the norms of Tamil Nadu Teachers Education University.

EXAMINATIONS

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should apply for the written examination and practical examinations in the first

appearance itself. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University will not be permitted to appear for the written examination. Such candidates appearance in the practical examination will stand cancelled automatically.

WRITTEN EXAMINATIONS

The first year written examinations will be conducted for six and a half theory courses by

Each theory course question paper will be designed for 3 hours for full course and 1 ½ hours for half a course. The questions and allotment of marks are as described below:

Type of Course	Type of Questions	Marks	Total Marks	Maximum word / page limits for each question
Full Course	Essay Questions (7 out of 10)	7 x 10	70	600 words/ 5 pages for each Question
Half a Course	Essay Questions (5 out of 7)	5 x 7	35	300 words/ 3 pages for each Question

PASSING MINIMUM FOR WRITTEN EXAMINATION

Each candidate who appears for the written examination in the first attempt shall be declared to have passed the Written Examination only if he or she secures not less than 50% in aggregate in each course with a minimum of 45% in the external examination in each full course and half a course. All other candidates shall be deemed to have failed in the Written Examination. A candidate who fails in one or more courses in the Written Examination shall be permitted to appear again only for those courses in which he/she failed.

REVALUATION / RETOTALLING / XEROX COPY OF ANSWER SCRIPTS

Candidates can apply for revaluation / retotalling / xerox copy of answer scripts to the Tamil Nadu Teachers Education University within 10 days after the publication of results by paying necessary fees prescribed by the University.

REAPPEARANCE FOR WRITTEN EXAMINATION

Each unsuccessful candidate shall be permitted to reappear for the written examinations within the next three consecutive academic years.

PRACTICAL EXAMINATION

Tamil Nadu Teachers Education University will conduct practical examination after the successful completion of 16 weeks of school internship in the second year. Practical

examination shall be normally conducted three months prior to the commencement of written examination. A panel consisting of two external members (one Convener, one member) appointed by the University will examine the teaching competency of each candidate as materials as mentioned in Part –B below.

PART- A		
Activity No.	Assessment of Teaching Competency	Marks
1.	Teaching Competency Level I	50
2.	Teaching Competency Level II	50
	Total	100

PART- B		
Activity No.	Assessment of Teaching Competency	Marks
1.	Observation Record Level I	5
2.	Demonstration Record Level I	5
3.	Lesson Plan Record Level I (30 lesson Plans)	20
4.	Instructional Materials Record Level I	10
5.	Test and Measurement Record Level I	10
6.	Observation Record Level II	5
7.	Demonstration Record Level II	5
8.	Lesson Plan Record Level II (30 lesson Plans)	20
9.	Instructional Materials Record Level II	10
10.	Test and Measurement Record Level II	10
11.	Teaching Skills (Mini-teaching) Practice Record	10
12.	Visit to Innovative schools and Healthy Practices	5
13.	Students Portfolios / CCE Record	10
14.	Reflective Journal - Diary	5
15.	Environmental Education Record	10
16.	Community based Engagement/ Skill Development Record	10
	Total	150

PRACTICAL COMPONENTS IN THE FIRST YEAR 4-WEEK INTERNSHIP

- | | |
|--|----------------|
| 1. Lesson Plan Writing and Achievement Test Construction | - 2 weeks |
| 2. Teaching Skills Practice (Mini-teaching) | - 1 week |
| 3. Visit to Innovative Schools | - 1 week |
| | ----- |
| | <i>4 weeks</i> |
| | ----- |

PRACTICAL COMPONENT IN THE SECOND YEAR 16-WEEK INTERNSHIP

- | | |
|---|-----------------|
| 1. Observation of Regular Class Teacher in Regular Classroom | - 1 week |
| 2. Intensive Teaching Practice (Teaching 30 lessons, lesson plan preparation, preparation of teaching-learning materials, conducting test & measurement, knowing the self / psychological tests, conduct of school assembly, organization of PTA meeting, conducting case study). | - 15 weeks |
| | ----- |
| | <i>16 weeks</i> |
| | ----- |

PASSING MINIMUM FOR PRACTICAL EXAMINATION

Each candidate should apply for the practical examination in the first appearance. Candidates who have secured not less than 50% in each of the practical activities for which weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

All the records related to the practical components should be made available to the duly appointed Practical Examination Board at the time of Practical Examination in the second year and their decision on the marks to be awarded shall be final.

REAPPEARANCE FOR PRACTICAL EXAMINATION

Each unsuccessful candidate shall be permitted to reappear for the practical examinations within the next three consecutive academic years in the main examinations only.

CLASSIFICATION OF SUCCESSFUL CANDIDATES

A candidate shall be awarded the B.Ed. degree if he/she has passed both theory examination and the practical components.

Successful candidates shall be classified as specified hereunder by taking into account of the marks secured in Theory and Practical Examination separately.

CLASSIFICATION FOR WRITTEN EXAMINATION

Percentage of Marks	Classification
50 to 59	Second Class
60 to 74	First Class
75 and Above	Distinction

CLASSIFICATION FOR PRACTICAL EXAMINATION

Percentage of marks	Classification
50 to 59	Second class
60 to 74	First class
75 and Above	Distinction

Master of Education(M. Ed)

The Master of Education programme, generally known as M.Ed is a professional course that prepares prospective teacher educators.

1. ELIGIBILITY FOR ADMISSION TO THE PROGRAMME

A candidate shall be eligible for admission to the programme leading to the Degree of Master of Education provided he/she has passed a Bachelor Degree Examination in Education of this University or any other University recognized by the Syndicate as equivalent thereto, with a minimum of 50% marks in theory and practical components separately.

The basis of selection of candidates for admission shall be based on the existing regulations of the University/Government of Tamil Nadu Reservation of seats and other concessions for the SC, SC(A), ST, MBC/DNC, BC, BC(M) and other special categories of candidates notified by the Government of Tamil Nadu shall be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force

from time to time. No candidate shall be eligible for the Degree of M.Ed unless he/she has completed the prescribed course of study and has passed the qualifying examinations (both in theory and practical components).

2. DURATION OF THE M.Ed PROGRAMME

The M.Ed programme shall be of duration of two academic years including the theory courses, field attachment for a minimum of 8 weeks, and other practical components. Students shall be permitted to complete the programme requirements of the two-year programme with a maximum period of three years from the date of admission to the programme.

There shall be at least 200 working days for each academic year, exclusive of the period of admission and inclusive of classroom transaction, practicum, field study and conduct of examination. The institution shall work for a minimum of thirty six hours in a week (five or six days) during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.

3. PROGRAMME CONTENT

The programme is comprised of five broad inter-related curricular areas –
(i) Perspective Courses, (ii) Tool Courses, (iii) Teacher Education Courses,
(iv) Specialisation of a Core Course and (v) Specialisation of a Thematic Course. All the courses include in-built field-based units of study and practicum work tailored to suit the requirements of prospective teacher educators.

Transaction of the courses is to be done using a variety of approaches, including expository writing, academic writing, group presentations, discussions, self development activities and field visits.

M.Ed FIRST YEAR: THEORY COURSES

Sl. No.	Course Code	COURSES
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PERSPECTIVE COURSES

1.	FPHPE	Historical and Political Economy of Education in India
2.	FPAEP	Advanced Educational Psychology
3.	FPCDD	Curriculum Design and Development

TOOL COURSE

4.	FTBER	Basics in Educational Research
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TEACHER EDUCATION COURSE

5.	FTEEL	Teacher Education in India: Elementary Level
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SPECIALISATION: CORE COURSE

6.	FSCPA	Curriculum, Pedagogy and Assessment at Elementary Level
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SPECIALISATION: THEMATIC COURSE**(Choose any one of the following courses)**

7.	FSPAEE	Planning and Administration of Elementary Education
8.	FSECE	Early Childhood Care and Education

M.Ed SECOND YEAR: THEORY COURSES

Sl. No.	Course Code	COURSES
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PERSPECTIVE COURSES

1.	SPPSE	Philosophical and Sociological Perspectives in Education
2.	SPATI	Advanced Techniques of Instruction

TOOL COURSE

3.	STAER	Advanced Educational Research and Statistics
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TEACHER EDUCATION COURSE

4.	STESL	Teacher Education in India: Secondary Level
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SPECIALISATION: CORE COURSE

5.	SSCCA	Curriculum, Pedagogy and Assessment at Secondary Level
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SPECIALISATION: THEMATIC COURSE**(Choose any one of the following courses)**

6.	SSEPA	Planning and Administration of Secondary Education
7.	SSTIH	Trends in Indian Higher Education

M.Ed FIRST YEAR: PRACTICAL COMPONENTS

Sl. No	ACTIVITIES
1.	<p>Field Immersion with Co-operative Schools (2 Weeks)</p> <p>The prospective teacher educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare reflective reports upon the administration, curriculum transaction, mode of evaluation and student – teachers’ curricular and co-curricular activities. The report of the same has to be submitted during the Practical Examinations.</p>
2.	<p>Field Visit (2 Weeks)</p> <p>The prospective teacher educators shall visit and write reflective reports on any one of the Teacher Education Institutions that is engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration, etc.</p>
3.	<p>Dissertation Preliminary Work</p> <p>Problem identification, selection/construction of tool/instrument conduct of pilot study related to the title of dissertation of the prospective teacher- educators and the same should be submitted as a record during the Practical Examination.</p>
4.	<p>Communication Skills: Expository Writing</p> <p>The prospective teacher educators shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in the form of seminars for discussions and suggestions. The record of the same shall be submitted during the Practical Examination.</p>
5.	<p>Self-Development : Yoga</p> <p>The prospective teacher educators shall demonstrate and conduct five sessions of yoga to the students of the co-operative schools. The procedures of these activities have to be recorded and submitted during the Practical Examination.</p>

M.Ed SECOND YEAR: PRACTICAL COMPONENTS

Sl. No.	ACTIVITIES
1.	<p>a) Dissertation The dissertation includes: Appropriate title/topic, statement of the problem, scope and limitations, objectives, operational definition of variables, hypotheses, need and importance of the study, review of related studies, method of study, analysis and interpretation of data, results, discussion and conclusion, bibliography and appendices.</p> <p>b) Viva-voce The prospective teacher educators should submit the data collection materials, master table, analysis output and the completed dissertation during the Viva voce Examination.</p>
2.	<p>a) Field-based Internship in the Co-operative Schools (1 Week) The prospective teacher educators shall observe the teaching and other co-curricular activities of student - teachers both at Level I & II in the co-operative schools and submit their reflective records during the Practical Examination.</p> <p>b) Field based Internship in the Teacher Education Institutions (3 Weeks) Each prospective teacher educator should be attached with their Parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 3 weeks continuously to undertake the following activities. The prospective teacher educators shall be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teacher Education Institution or nearby Teacher Education Institutions affiliated to TNTEU, offering B.Ed programme. Each prospective teacher educator should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institution, where he/she is attached with and the same should be submitted at the time of Practical Examination.</p>
3.	<p>Communication Skills: Academic Writing Presentation of one research article related to the dissertation title/topic of the prospective teacher educators in the research colloquium of the respective Teacher Education Institution and the same should be submitted during the Practical Examination.</p>

4.	<p>Hands on Training</p> <p>The prospective teacher educators shall prepare a master table based on the data collected and the data shall be statistically analyzed using any relevant software. The output of the data should be submitted during the Viva-voce Examination.</p>
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SCHEME OF EXAMINATION FOR TWO YEARS

Year	Theory	Practical	Total
I	700	300	1000
II	600	400	1000
Total	1300	700	2000

M.Ed FIRST YEAR: THEORY COURSES

Sl. No.	Course Code	COURSES	MARKS		
			Internal Marks	External Marks	Total Marks
PERSPECTIVE COURSES					
1.	FPHPE	Historical and Political Economy of Education in India	30	70	100
2.	FPAEP	Advanced Educational Psychology	30	70	100
3.	FPCDD	Curriculum Design and Development	30	70	100

TOOL COURSE

4.	FTBER	Basics in Educational Research	30	70	100
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TEACHER EDUCATION COURSE

5.	FTEEL	Teacher Education in India: Elementary Level	30	70	100
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SPECIALISATION: CORE COURSE

6.	FSCPA	Curriculum, Pedagogy and Assessment at Elementary Level	30	70	100
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SPECIALISATION: THEMATIC COURSE
(Choose any one of the following courses)

7.	FSPA	Planning and Administration of Elementary Education	30	70	100
8.	FSECE	Early Childhood Care and Education			
TOTAL			210	490	700

M.Ed FIRST YEAR: PRACTICAL COMPONENTS

Sl. No	ACTIVITIES	Marks
1.	<p>Field Immersion with Co-operative Schools (2 Weeks)</p> <p>The prospective teacher educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare reflective reports upon the administration, curriculum transaction, mode of evaluation and student-teachers' curricular and co-curricular activities. The report of the same has to be submitted during the Practical Examination.</p>	50
2.	<p>Field-Visit (2 Weeks)</p> <p>The prospective teacher educators shall visit and write reflective reports on any one of the Teacher Education Institutions that is engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration, etc.</p>	75
3.	<p>Dissertation Preliminary Work</p> <p>Problem identification selection/construction of tool/instrument conduct of pilot study related to the title of dissertation of the prospective teacher-educators and the same should be submitted as a record during the Practical Examination.</p>	75
4.	<p>Communication Skills: Expository Writing</p> <p>The prospective teacher educators shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in the form of seminars for discussions and suggestions. The record of the same shall be submitted during the Practical Examination.</p>	50

5.	Self-Development : Yoga The prospective teacher educators shall demonstrate and conduct five sessions of yoga to the students of the co-operative schools. The procedures of these activities have to be recorded and submitted during the Practical Examination.	50
TOTAL		300

M.Ed SECOND YEAR: THEORY COURSES

Sl. No.	Course Code	COURSES	MARKS		
PERSPECTIVE COURSES			Internal Marks	External Marks	Total Marks
1.	SPPSE	Philosophical and Sociological Perspectives in Education	30	70	100
2.	SPATI	Advanced Techniques of Instruction	30	70	100

TOOL COURSE

3.	STAER	Advanced Educational Research and Statistics	30	70	100
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TEACHER EDUCATION COURSE

4.	STESL	Teacher Education in India: Secondary Level	30	70	100
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SPECIALISATION: CORE COURSE

5.	SSCCA	Curriculum, Pedagogy and Assessment at Secondary Level	30	70	100
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SPECIALISATION: THEMATIC COURSE
(Choose any one of the following courses)

6.	SSEPA	Planning and Administration of Secondary Education	30	70	100
7.	SSTIH	Trends in Indian Higher Education			
TOTAL			180	420	600

Sl. No.	ACTIVITIES	MARKS
1.	<p>a) Dissertation The dissertation includes: Appropriate title/topic, statement of the problem, scope and limitations, objectives, operational definition of variables, hypotheses, need and importance of the study, review of related studies, method of study, analysis and interpretation of data, results, discussion and conclusion, bibliography and appendices.</p>	100
	<p>b) Viva-voce The prospective teacher educators should submit the data collection materials, master table, analysis output and the completed dissertation during the Viva voce Examination.</p>	50
2.	<p>a) Field based Internship in the Cooperative Schools (1 Week) The prospective teacher educators shall observe the teaching and other co-curricular activities of student - teachers both at Level I & II in the cooperative schools and submit their reflective records during the Practical Examination.</p>	50
	<p>b) Field-based Internship in the Teacher Education Institutions (3 Weeks) Each prospective teacher educator should be attached with their Parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 3 weeks continuously to undertake the following activities. The prospective teacher educators shall be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teacher Education Institution or nearby Teacher Education Institutions affiliated to TNTEU, offering B.Ed programme. Each prospective teacher educator should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institution, where he/she is attached with and the same should be submitted at the time of Practical Examination.</p>	75
3.	<p>Communication Skills: Academic Writing Presentation of one research article related to the dissertation title/topic of the prospective teacher educators in the research colloquium of the respective Teacher Education Institution and the same should be submitted during the Practical Examination.</p>	75
4	<p>Hands on Training The prospective teacher educators shall prepare a master table based on the data collected and the data shall be statistically analyzed using any relevant software. The output of the data should be submitted during the Viva-voce Examination.</p>	50
	TOTAL	400

**SCHEME OF CONTINUOUS AND COMPREHENSIVE EVALUATION FOR
THEORY COURSES (30 MARKS)**

S. No	Components	Marks
1.	Assignments (An average of Two Assignments)	10
2.	Seminar	10
3.	Class Tests (An average of 2 Unit Tests)	10
	TOTAL	30

MEDIUM OF INSTRUCTION

Each candidate admitted into M.Ed programme in any one of the Colleges of Education affiliated to Tamil Nadu Teachers Education University should select the Medium of Instruction either as English or as Tamil depending on the availability of Medium of Instruction in the College of Education.

After the last date of admission, Principals of the Colleges of Education should submit the name list along with the medium of instruction opted by each candidate to Tamil Nadu Teachers Education University. In case, if the admitted candidates prefer to change their Medium of Instruction at later stage of the programme it should be permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll.

Medium of Instruction chosen by the candidates to pursue the M.Ed programme will be indicated in the M.Ed. programme Transfer Certificates.

ATTENDANCE

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should gain 85% (170 days) of attendance, failing which they will not be permitted to appear for the M.Ed degree examination (both written and practical examination). However, as per the decision of the Syndicate of Tamil Nadu Teachers Education University in its meeting held on 10.08.2010, candidates who are able to gain attendance only upto 75% on medical ground, will be permitted to appear for the examination after getting condonation of attendance, adhering to the norms of Tamil Nadu Teachers Education University.

EXAMINATIONS

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should apply for written examination and practical examination in the first attempt itself. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu

Such candidates appearance in the practical examination will stand cancelled automatically.

Question Paper Pattern for Theory Courses: M.Ed Degree Examination

Duration	Type of Question	No. of Questions	Marks
3 Hours	Essay Type (Not Exceeding 500 words/5 pages)	7 out of 10 (with Internal Choice)	$7 \times 10 = 70$

PASSING MINIMUM FOR WRITTEN EXAMINATION

Each candidate who appears for the written examination in the first attempt shall be declared to have passed the Written Examination only if he/she secure not less than 50% in aggregate in each course with a minimum of 45% in the external examination. All other candidates shall be deemed to have failed in the Written Examination. A candidate who fails in one or more courses in the Written Examination shall be permitted to reappear only for those courses in which he/she failed.

RE-TOTALING OR REVALUATION

Candidates can apply for either re-totalling or revaluation or both to the Tamil Nadu Teachers Education University within 10 days after the publication of results by paying necessary fee prescribed by the University.

REAPPEARANCE FOR WRITTEN EXAMINATION

Each unsuccessful candidate shall be permitted to reappear for the Written Examination within next three consecutive academic years.

PRACTICAL EXAMINATION

All the records related to the practical components should be made available to the examiner at the time of Practical Examination.

For the first year each candidate's practical work records shall be assessed by an examiner duly appointed by the Tamil Nadu Teachers Education University.

During the second year the Viva-voce Examination along with evaluation of practical work records shall be assessed by an examiner duly appointed by the Tamil Nadu Teachers Education University.

PASSING MINIMUM FOR PRACTICAL EXAMINATION

Each candidate who appears for the practical examination in the first attempt shall be declared to have passed the practical examination only if he/she secure not less than 50% in aggregate in each practical activity / component. All other candidates shall be deemed to have failed in the Practical Examination.

REAPPERANCE FOR PRACTICAL EXAMINATION

Each unsuccessful candidate shall be permitted to reappear for the Practical Examination within the next three consecutive academic years in the main examinations only.

CLASSIFICATION OF SUCCESSFUL CANDIDATES

A candidate shall be awarded the M.Ed degree if he/she has passed both theory courses and the practical components. Successful candidates shall be classified as specified hereunder by taking into account of their marks secured in Theory and Practical Examinations.

<i>Percentage of Marks</i>	<i>Classification</i>
50 to 59	Second Class
60 to 74	First Class
75 and Above	Distinction

JULY – 2019

<i>Date</i>	<i>Day</i>	<i>Particulars</i>	II Year		I Year	
			B.Ed.	M.Ed.	B.Ed.	M.Ed.
1	Monday		-	-	-	-
2	Tuesday		-	-	-	-
3	Wednesday		-	-	-	-
4	Thursday		-	-	-	-
5	Friday		-	-	-	-
6	Saturday		-	-	-	-
7	Sunday		-	-	-	-
8	Monday		-	-	-	-
9	Tuesday		-	-	-	-
10	Wednesday		-	-	-	-
11	Thursday		-	-	-	-
12	Friday		-	-	-	-
13	Saturday	II nd Saturday	-	-	-	-
14	Sunday		-	-	-	-
15	Monday	Classes commencing for II Year B.Ed/B.Ed(Spl) M.Ed/M.Ed(Spl)Degree Programme	01	01	-	-
16	Tuesday		02	02	-	-
17	Wednesday		03	03	-	-
18	Thursday		04	04	-	-
19	Friday		05	05	-	-
20	Saturday		06	06	-	-
21	Sunday				-	-
22	Monday		07	07	-	-
23	Tuesday		08	08	-	-
24	Wednesday		09	09	-	-
25	Thursday		10	10	-	-
26	Friday		11	11	-	-
27	Saturday		-	-	-	-
28	Sunday				-	-
29	Monday		12	12	-	-
30	Tuesday		13	13	-	-
31	Wednesday		14	14	-	-
<i>Number of working days in this Month = 14</i>						

AUGUST – 2019

<i>Date</i>	<i>Day</i>	<i>Particulars</i>	II Year		I Year	
			B.Ed.	M.Ed.	B.Ed.	M.Ed.
1	Thursday	Commencement of School Internship -For II-Year B.Ed/ B.Ed (Spl) Students.	15	15		
2	Friday		16	16		
3	Saturday		17	17		
4	Sunday		-	-		
5	Monday		18	18		
6	Tuesday		19	19		
7	Wednesday		20	20		
8	Thursday		21	21		
9	Friday		22	22		
10	Saturday	II -Saturday	-	-		
11	Sunday		-	-		
12	Monday	Bakrid	-	-		
13	Tuesday		23	23		
14	Wednesday		24	24		
15	Thursday	Independence Day	-	-		
16	Friday		25	25		
17	Saturday		26	26		
18	Sunday		-	-		
19	Monday	Commencement of Classes - For I-Year B.Ed/ B.Ed (Spl) /M.Ed/ M.Ed (Spl) Students	27	27	01	01
20	Tuesday		28	28	02	02
21	Wednesday		29	29	03	03
22	Thursday		30	30	04	04
23	Friday	Krishna Jayanthi	-	-	-	-
24	Saturday	-	-	-	--	--
25	Sunday		-	-	-	-
26	Monday		31	31	05	05
27	Tuesday		32	32	06	06
28	Wednesday		33	33	07	07
29	Thursday		34	34	08	08
30	Friday		35	35	09	09
31	Saturday		36	36	10	10
Total. No.of. Working Days			14+22 =36	14+22 =36	10	10
Number of working days in this Month = 22						

SEPTEMBER – 2019

<i>Date</i>	<i>Day</i>	<i>Particulars</i>	II Year		I Year	
			B.Ed.	M.Ed.	B.Ed.	M.Ed.
1	Sunday		-	-	-	-
2	Monday	Vinayagar Charthurthi	-	-	-	-
3	Tuesday		37	37	11	11
4	Wednesday		38	38	12	12
5	Thursday	Teachers Day Celebration	39	39	13	13
6	Friday		40	40	14	14
7	Saturday		41	41	15	15
8	Sunday		-	-	-	-
9	Monday	Muharrum	-	-	-	-
10	Tuesday		42	42	16	16
11	Wednesday		43	43	17	17
12	Thursday		44	44	18	18
13	Friday		45	45	19	19
14	Saturday	II-Saturday	-	-		
15	Sunday		-	-		
16	Monday		46	46	20	20
17	Tuesday		47	47	21	21
18	Wednesday		48	48	22	22
19	Thursday		49	49	23	23
20	Friday		50	50	24	24
21	Saturday		51	51	25	25
22	Sunday		-	-		
23	Monday		52	52	26	26
24	Tuesday		53	53	27	27
25	Wednesday		54	54	28	28
26	Thursday		55	55	29	29
27	Friday		56	56	30	30
28	Saturday		57	57	31	31
29	Sunday		-	-		
30	Monday		58	58	32	32
Total. No.of. Working Days			36+22= 58	36+22= 58	10+22= 32	10+22= 32
<i>Number of working days in this Month = 22</i>						

OCTOBER – 2019

<i>Date</i>	<i>Day</i>	<i>Particulars</i>	II Year		I Year	
			B.Ed.	M.Ed.	B.Ed.	M.Ed.
1	Tuesday		59	59	33	33
2	Wednesday	Gandhi Jayanthi	-	-	-	-
3	Thursday		60	60	34	34
4	Friday		61	61	35	35
5	Saturday	-	62	62	36	36
6	Sunday	-	-	-	-	-
7	Monday	Ayuthapooja	-	-	-	-
8	Tuesday	Vijaya Dasami	-	-	-	-
9	Wednesday		63	63	37	37
10	Thursday		64	64	38	38
11	Friday		65	65	39	39
12	Saturday		66	66	40	40
13	Sunday		-	-		
14	Monday		67	67	41	41
15	Tuesday		68	68	42	42
16	Wednesday		69	69	43	43
17	Thursday		70	70	44	44
18	Friday		71	71	45	45
19	Saturday		72	72	46	46
20	Sunday		-	-		
21	Monday		73	73	47	47
22	Tuesday		74	74	48	48
23	Wednesday		75	75	49	49
24	Thursday		76	76	50	50
25	Friday		77	77	51	51
26	Saturday	-	-	-	-	-
27	Sunday	Deepavali	-	-	--	--
28	Monday		78	78	52	52
29	Tuesday		79	79	53	53
30	Wednesday		80	80	54	54
31	Thursday		81	81	55	55
			58+23= 81	58+23= 81	32+23= =55	32+23= 55
<i>Number of working days in this Month = 23</i>						

NOVEMBER – 2019

Date	Day	Particulars	II Year		I Year	
			B.Ed.	M.Ed.	B.Ed.	M.Ed.
1	Friday		82	82	56	56
2	Saturday		83	83	57	57
3	Sunday		-	-	-	-
4	Monday		84	84	58	58
5	Tuesday		85	85	59	59
6	Wednesday		86	86	60	60
7	Thursday		87	87	61	61
8	Friday		88	88	62	62
9	Saturday		-	-	-	-
10	Sunday	Milad-Un-Nabi	-	-	-	-
11	Monday		89	89	63	63
12	Tuesday		90	90	64	64
13	Wednesday		91	91	65	65
14	Thursday		92	92	66	66
15	Friday		93	93	67	67
16	Saturday		94	94	68	68
17	Sunday		-	-	-	-
18	Monday		95	95	69	69
19	Tuesday		96	96	70	70
20	Wednesday		97	97	71	71
21	Thursday		98	98	72	72
22	Friday		99	99	73	73
23	Saturday		100	100	74	74
24	Sunday		-	-	-	-
25	Monday		101	101	75	75
26	Tuesday		102	102	76	76
27	Wednesday		103	103	77	77
28	Thursday		104	104	78	78
29	Friday	<i>Last Date for Submission of Research Proposal for I-Year M.Ed/M.Ed(spl) Students</i>	105	105	79	79
30	Saturday	<i>Closing of School Internship -For II-Year B.Ed. Students</i>	106	106	80	80
			81+25 =106	81+25= 106	55+25 =80	55+25 =80
Total. No.of. Working Days=25						

DECEMBER – 2019

<i>Date</i>	<i>Day</i>	<i>Particulars</i>	II Year		I Year	
			B.Ed.	M.Ed.	B.Ed.	M.Ed.
1	Sunday	-	-	-	-	-
2	Monday		107	107	81	81
3	Tuesday		108	108	82	82
4	Wednesday		109	109	83	83
5	Thursday		110	110	84	84
6	Friday		111	111	85	85
7	Saturday		112	112	86	86
8	Sunday				-	-
9	Monday		113	113	87	87
10	Tuesday		114	114	88	88
11	Wednesday		115	115	89	89
12	Thursday		116	116	90	90
13	Friday		117	117	91	91
14	Saturday		-	-	-	-
15	Sunday		-	-	-	-
16	Monday		118	118	92	92
17	Tuesday		119	119	93	93
18	Wednesday		120	120	94	94
19	Thursday		121	121	95	95
20	Friday		122	122	96	96
21	Saturday		123	123	97	97
22	Sunday				-	-
23	Monday		124	124	98	98
24	Tuesday	-	125	125	99	99
25	Wednesday	Christmas	-	-	--	--
26	Thursday	<i>College Level Sports Meet</i>	126	126	100	100
27	Friday		127	127	101	101
28	Saturday	Short Term Vacation	-	-	-	-
29	Sunday		-	-	-	-
30	Monday		-	-	-	-
31	Tuesday		-	-	-	-
Total. No.of. Working Days			106+21 =127	106+21 =127	80+21 =101	80+21= 101
<i>Number of working days in this Month = 21</i>						

JANUARY – 2020

<i>Date</i>	<i>Day</i>	<i>Particulars</i>	II Year		I Year	
			B.Ed.	M.Ed.	B.Ed.	M.Ed.
1	Wednesday	New Year Day	-	-		
2	Thursday		128	128	102	102
3	Friday		129	129	103	103
4	Saturday		130	130	104	104
5	Sunday		-	-	-	-
6	Monday		131	131	105	105
7	Tuesday		132	132	106	106
8	Wednesday		133	133	107	107
9	Thursday	<i>District Level Sports Meet</i>	134	134	108	108
10	Friday		135	135	109	109
11	Saturday		136	136	110	110
12	Sunday		-	-	-	-
13	Monday		137	137	111	111
14	Tuesday	Boogi	138	138	112	112
15	Wednesday	Pongal	-	-	-	-
16	Thursday	Thiruvalluvar Day	-	-	-	-
17	Friday	Uzhaver Thirunal	-	-	-	-
18	Saturday	-	-	-	-	-
19	Sunday	-	-	-	-	-
20	Monday		139	139	113	113
21	Tuesday		140	140	114	114
22	Wednesday		141	141	115	115
23	Thursday		142	142	116	116
24	Friday		143	143	117	117
25	Saturday		144	144	118	118
26	Sunday	Republic Day			-	-
27	Monday	<i>Zonal Level Sports Meet</i>	145	145	119	119
28	Tuesday		146	146	120	120
29	Wednesday		147	147	121	121
30	Thursday		148	148	122	122
31	Friday	<i>State Level Sports Meet</i>	149	149	123	123
Total. No.of. Working Days			127+22 =149	127+22 =149	101+22= 123	101+22= 123
<i>Number of working days in this Month = 22</i>						

FEBRUARY – 2020

<i>Date</i>	<i>Day</i>	<i>Particulars</i>	II Year		I Year	
			B.Ed.	M.Ed.	B.Ed.	M.Ed.
1	Saturday		150	150	124	124
2	Sunday		-	-	-	-
3	Monday	Commencement of 4 Week - Practical Components internship	151	151	125	125
4	Tuesday		152	152	126	126
5	Wednesday		153	153	127	127
6	Thursday		154	154	128	128
7	Friday		155	155	129	129
8	Saturday		-	-	-	-
9	Sunday		-	-	-	-
10	Monday		156	156	130	130
11	Tuesday		157	157	131	131
12	Wednesday		158	158	132	132
13	Thursday		159	159	133	133
14	Friday		160	160	134	134
15	Saturday		161	161	135	135
16	Sunday		-	-	-	-
17	Monday		162	162	136	136
18	Tuesday		163	163	137	137
19	Wednesday		164	164	138	138
20	Thursday		165	165	139	139
21	Friday		166	166	140	140
22	Saturday		167	167	141	141
23	Sunday		-	-	-	-
24	Monday	Commencement of Practical Examinations for II-Year B.Ed/B.Ed(spl). Students	168	168	142	142
25	Tuesday		169	169	143	143
26	Wednesday		170	170	144	144
27	Thursday		171	171	145	145
28	Friday		172	172	146	146
29	Saturday		173	173	147	147
Total. No.of. Working Days			149+24 =173	149+24 =173	123+24= 147	123+24= 147
<i>Number of working days in this Month = 24</i>						

MARCH – 2020

<i>Date</i>	<i>Day</i>	<i>Particulars</i>	II Year		I Year	
			B.Ed.	M.Ed.	B.Ed.	M.Ed.
1	Sunday		-	-	-	-
2	Monday		174	174	148	148
3	Tuesday		175	175	149	149
4	Wednesday		176	176	150	150
5	Thursday		177	177	151	151
6	Friday	Closing of Practical Examinations for II-Year B.Ed/B.Ed(spl). . Students	178	178	152	152
7	Saturday		179	179	153	153
8	Sunday		-	-	-	-
9	Monday		180	180	154	154
10	Tuesday		181	181	155	155
11	Wednesday		182	182	156	156
12	Thursday		183	183	157	157
13	Friday		184	184	158	158
14	Saturday		-	-	-	-
15	Sunday		-	-	-	-
16	Monday		185	185	159	159
17	Tuesday		186	186	160	160
18	Wednesday		187	187	161	161
19	Thursday		188	188	162	162
20	Friday		189	189	163	163
21	Saturday		190	190	164	164
22	Sunday		-	-	-	-
23	Monday		191	191	165	165
24	Tuesday		192	192	166	166
25	Wednesday	Telungu New Year	-	-	-	-
26	Thursday		193	193	167	167
27	Friday		194	194	168	168
28	Saturday		195	195	169	169
29	Sunday		-	-	-	-
30	Monday		196	196	170	170
31	Tuesday		197	197	171	171
Total. No.of. Working Days			173+24 =197	173+24 =197	147+24= 171	147+24= 171
<i>Number of working days in this Month = 24</i>						

APRIL – 2020

<i>Date</i>	<i>Day</i>	<i>Particulars</i>	II Year		I Year	
			B.Ed.	M.Ed.	B.Ed.	M.Ed.
1	Wednesday		198	198	172	172
2	Thursday		199	199	173	173
3	Friday	Last working day for II Year B.Ed/B.Ed(Spl) M.Ed/M.Ed(Spl)Degree Programme	200	200	174	174
4	Saturday		-	-	175	175
5	Sunday		-	-	-	-
6	Monday	Mahaveer Jayanthi	-	-	-	-
7	Tuesday		-	-	176	176
8	Wednesday		-	-	177	177
9	Thursday		-	-	178	178
10	Friday	Good Friday	-	-	-	-
11	Saturday		-	-	-	-
12	Sunday		-	-	-	-
13	Monday		-	-	179	179
14	Tuesday	Tamil New year	-	-	-	-
15	Wednesday		-	-	180	180
16	Thursday		-	-	181	181
17	Friday		-	-	182	182
18	Saturday		-	-	183	183
19	Sunday		-	-	-	-
20	Monday		-	-	184	184
21	Tuesday		-	-	185	185
22	Wednesday		-	-	186	186
23	Thursday		-	-	187	187
24	Friday		-	-	188	188
25	Saturday		-	-	189	189
26	Sunday		-	-	-	-
27	Monday		-	-	190	190
28	Tuesday		-	-	191	191
29	Wednesday		-	-	192	192
30	Thursday		-	-	193	193
Total. No.of. Working Days			192+8 =200	192+8 =200	171+22= 193	171+22 =193
<i>Number of working days in this Month = 22</i>						

MAY – 2020

<i>Date</i>	<i>Day</i>	<i>Particulars</i>	II Year		I Year	
			B.Ed.	M.Ed.	B.Ed.	M.Ed.
1	Friday	May Day	-	-	-	-
2	Saturday		-	-	-	-
3	Sunday		-	-	-	-
4	Monday		-	-	194	194
5	Tuesday		-	-	195	195
6	Wednesday		-	-	196	196
7	Thursday	Commencement of Practical Examinations for I-Year M.Ed/M.Ed(spl) . . Students	-	-	197	197
8	Friday		-	-	198	198
9	Saturday		-	-	199	199
10	Sunday		-	-	-	-
11	Monday	Last Working day for I-Year. B.Ed/B.Ed(Spl)/ M.Ed/M.Ed(Spl)	-	-	200	200
12	Tuesday		-	-	-	-
13	Wednesday		-	-	-	-
14	Thursday		-	-	-	-
15	Friday		-	-	-	-
16	Saturday		-	-	-	-
17	Sunday		-	-	-	-
18	Monday		-	-	-	-
19	Tuesday		-	-	-	-
20	Wednesday		-	-	-	-
21	Thursday		-	-	-	-
22	Friday		-	-	-	-
23	Saturday		-	-	-	-
24	Sunday		-	-	-	-
25	Monday		-	-	-	-
26	Tuesday		-	-	-	-
27	Wednesday	<i>University Theory Examinations Commences For I/II- B.Ed/M.Ed.</i>				
28	Thursday		-	-	-	-
29	Friday		-	-	-	-
30	Saturday		-	-	-	-
31	Sunday		-	-	-	-
<i>Number of working days in this Month = 12</i>						

June – 2020

<i>Date</i>	<i>Day</i>	<i>Particulars</i>	II Year		I Year	
			B.Ed.	M.Ed.	B.Ed.	M.Ed.
1	Monday		-	-	-	-
2	Tuesday		-	-	-	-
3	Wednesday		-	-	-	-
4	Thursday		-	-	-	-
5	Friday		-	-	-	-
6	Saturday		-	-	-	-
7	Sunday		-	-	-	-
8	Monday		-	-	-	-
9	Tuesday		-	-	-	-
10	Wednesday		-	-	-	-
11	Thursday		-	-	-	-
12	Friday	<i>University Theory Examinations ends for I/II- B.Ed/M.Ed.</i>				
13	Saturday		-	-	-	-
14	Sunday		-	-	-	-
15	Monday		-	-	-	-
16	Tuesday		-	-	-	-
17	Wednesday		-	-	-	-
18	Thursday		-	-	-	-
19	Friday		-	-	-	-
20	Saturday		-	-	-	-
21	Sunday		-	-	-	-
22	Monday		-	-	-	-
23	Tuesday		-	-	-	-
24	Wednesday		-	-	-	-
25	Thursday		-	-	-	-
26	Friday		-	-	-	-
27	Saturday		-	-	-	-
28	Sunday		-	-	-	-
29	Monday	<i>Last date for submission of Thesis for II-year M.Ed/M.Ed(spl) Degree programmes.</i>				
30	Tuesday		-	-	-	-
<i>Number of working days in this Month =</i>						

July – 2020

Date	Day	Particulars	II Year		I Year	
			B.Ed.	M.Ed.	B.Ed.	M.Ed.
1	Wednesday		-	-	-	-
2	Thursday		-	-	-	-
3	Friday		-	-	-	-
4	Saturday		-	-	-	-
5	Sunday		-	-	-	-
6	Monday		-	-	-	-
7	Tuesday		-	-	-	-
8	Wednesday		-	-	-	-
9	Thursday		-	-	-	-
10	Friday					
11	Saturday		-	-	-	-
12	Sunday		-	-	-	-
13	Monday		-	-	-	-
14	Tuesday		-	-	-	-
15	Wednesday		-	-	-	-
16	Thursday	Practical Exam commencing for II-year M.Ed/M.Ed(spl) Degree programmes.				
17	Friday					
18	Saturday		-	-	-	-
19	Sunday		-	-	-	-
20	Monday		-	-	-	-
21	Tuesday		-	-	-	-
22	Wednesday		-	-	-	-
23	Thursday		-	-	-	-
24	Friday		-	-	-	-
25	Saturday		-	-	-	-
26	Sunday		-	-	-	-
27	Monday					
28	Tuesday		-	-	-	-
29	Wednesday		-	-	-	-
30	Thursday		-	-	-	-
31	Friday					
Number of working days in this Month =						

Daily Time Schedule

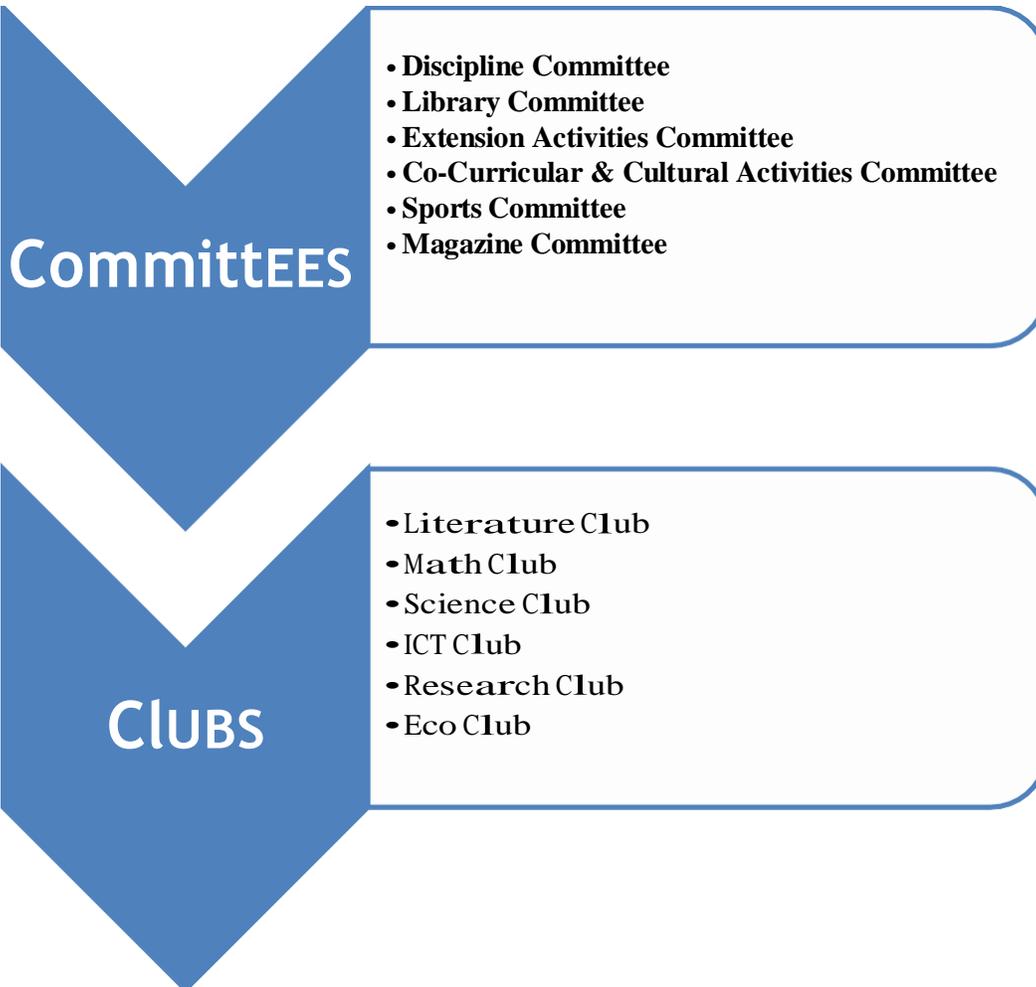
<i>Schedule</i>	<i>Time</i>	
	<i>From</i>	<i>To</i>
Morning Assembly	9.30 am	9.50 am
First Period	9.50 am	10.45 am
Second Period	10.45 am	11.40 am
Break	11.40 am	11.55 am
Third Period	11.55 am	12.50 pm
Lunch	12.50 pm	1.30 pm
Fourth Period	1.30 pm	2.25 pm
Fifth Period	2.25 pm	3.20 pm
Break	3.20 pm	3.35 pm
Sixth Period	3.35 pm	4.30 pm

****Be Punctual and Blossom as a good Teacher***

*****Regularity and Punctuality is the Key of a High Performer***

“Time is Precious than anything in the World”

Various Committees & Clubs of our Institution



Enroll & Engage in the Committees and Clubs.